YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution　　　　　　　**Mrs. A. V. N. COLLEGE**

- Name of the Head of the institution　**M Simhadri Naidu**

- Designation　　　　　　　　　　　　**Principal**

- Does the institution function from its own campus?　**Yes**

- Phone no./Alternate phone no.　　　　**08912568004**

- Mobile No:　　　　　　　　　　　　**8096865327**

- Registered e-mail　　　　　　　　　　**principal.avncollege@gmail.com**

- Alternate e-mail　　　　　　　　　　　**mojjada.simhadrinaidu@avncollege.ac.in**

- Address　　　　　　　　　　　　　　**Mrs. A. V. N. College, D.No. 21-1-17, Near Head Post office, Visakhapatnam**

- City/Town　　　　　　　　　　　　　**Visakhapatnam**

- State/UT　　　　　　　　　　　　　　**Andhra Pradesh**

- Pin Code　　　　　　　　　　　　　　**530001**

2.Institutional status

- Affiliated / Constitution Colleges　　**Affiliated college**

- Type of Institution　　　　　　　　　**Co-education**

- Location　　　　　　　　　　　　　　**Urban**

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Andhra University**

- Name of the IQAC Coordinator   **P Krishna Kumari**

- Phone No.   **08914882640**

- Alternate phone No.   **9441207220**

- Mobile   **8008265444**

- IQAC e-mail address   **pkrishnakumari@avncollege.ac.in**

- Alternate e-mail address   **kkumari00@rediffmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://avncollege.ac.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://avncollege.ac.in/gallery/downloads/ACADEMIC%20CALENDAR%202023%20%E2%80%93%202024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.2**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**B**	**2.88**	**2013**	**23/03/2013**	**22/03/2018**
Cycle 3	**A**	**3.07**	**2017**	**12/09/2017**	**11/09/2022**
Cycle 4	**B++**	**2.88**	**2024**	**02/05/2024**	**01/05/2029**

6.Date of Establishment of IQAC   **01/08/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

4th Cycle NAAC accreditation process completed

Faculty Development programs arranged

Student training and orientations arranged

Usage of ICT in teaching learning process improved

Student progression improved

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Alumni support for college buildings renovation	Rs. 60 lakhs was contributed by the College alumni members for the buildings renovation
Student scholarships by college Alumni members	Rs. 5 lakhs is contributed by the JB foundation Canada and 1 lakh is contributed by the Renowned magician B S Reddy for the student scholarships
Financial Support from NGO like Lions Club and Rotary club	Members of Lions Club and Rotary club sponsored student fees, sports uniforms
Formation of Students clubs	Leo club is formed in association with Lions Club International, Visakhapatnam
NGO's support for campus placements	Mega Job placement drive is conducted with the support of JCI Visakhapatnam
Campus Recruitment training and capacity building skills are proposed to improve students progression	Campus recruitment training classes are organized with the help of Lions club International and AnuDip foundation

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Governing body	25/06/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Mrs. A. V. N. COLLEGE
• Name of the Head of the institution	M Simhadri Naidu
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08912568004
• Mobile No:	8096865327
• Registered e-mail	principal.avncollege@gmail.com
• Alternate e-mail	mojjada.simhadrinaidu@avncollege.ac.in
• Address	Mrs. A. V. N. College, D.No. 21-1-17, Near Head Post office, Visakhapatnam
• City/Town	Visakhapatnam
• State/UT	Andhra Pradesh
• Pin Code	530001
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• Type of Institution	Co-education
• Location	Urban
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• Name of the IQAC Coordinator		**P Krishna Kumari**
• Phone No.		**08914882640**
• Alternate phone No.		**9441207220**
• Mobile		**8008265444**
• IQAC e-mail address		**pkrishnakumari@avncollege.ac.in**
• Alternate e-mail address		**kkumari00@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://avncollege.ac.in/
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://avncollege.ac.in/gallery/downloads/ACADEMIC%20CALENDAR%202023%20%E2%80%93%202024.pdf

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• Upload latest notification of formation of IQAC	View File
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- Name of the statutory body

Name	Date of meeting(s)
College Governing body	25/06/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15.Multidisciplinary / interdisciplinary

Choice Based Credit System is introduced in Major and Minor courses of all Single Major 4-year Honors degree programs. Skill, Multi disciplinary, common value-added courses, a course on Indian Knowledge systems, 10 month internship are introduced in the Honors degree programs from 2023-24 admitted batches under 2023 CBCS process. Honours Degree Programs encourage interdisciplinary learning, allowing students to explore connections between different fields of study. Skill enhancement and skill development courses are introduced in the 2020 CBCS, 3 year degree program. In this 2020 CBCS sytstem, Skill enhancement and skill development courses, 3 internships for the 2021-22, 2022-23 admitted students under 2020 CBCS method. Community engagement projects are introduced on credit basis. Both the CBCS 2020 and 2023 streams are following the NEP 2020 guidelines. Inter disciplinary and multi disciplinary add-on/certificates cours are conducted in the college. All these efforts involve multi disciplinary and interdisciplinary approach for the benefit of the students as per the recommendations APSCHE and affiliating University. The objective of this approach is to enhance Knowledge and skills development, career oppertunities and graduate employability, create thrust for further education and postgraduate studies.

16.Academic bank of credits (ABC):

All the students have regitered in the DIGILOCKER as per the directions of the Andhra University and ABC number is allotted. The process of assigning a number of credits to qualifications, degree programmes or single educational components are in accordance with the regulatory body and University guidelines. Credits are allocated to entire qualifications or programmes according to Andhra University ABC scheme. The credits earned by students will be deposited in their ABC 'Academic Account.' A student can accumulate credits in order to obtain qualifications, as required by the University, or to document personal achievements for lifelong learning purposes. Credits are awarded to individual students after they have completed the required learning activities and achieved the defined learning outcomes, as evidenced by appropriate assessment, conducted by the University.

17.Skill development:

The NEP-2020 has advocated for the integration of vocational education programmes into mainstream education in all education institutions, in a phased manner. NEP-2020 further envisions that vocational courses will be available to students enrolled in all

Bachelor's degree programmes, including the four-year multidisciplinary Bachelor's programmes. The college introduced short term certificate courses in various skills including soft skills for enhancing the students employability in the curriculum on non-credit basis.. e college has adopted skill courses, skill enhancement courses in the curriculum to increase the employment opportunities. The college has entered into an MOU with Unnathi Bharat Abhiyan (UBA) foundation, Bhagavathula Charitable Trust to impart life skills for the benefits of the students. Lectures and seminars on values and ethics have been conducted in the college by the Brahmakumari and Ramakrishna mission organizations to improve physical and mental health of the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses on Indian Knowledge System (IKS) are integrated into the curricular framework for the 2022-23 admitted batch of 2023 CBCS system, 4 year degree single major Honors degree program. The IKS course shall be an Audit Course which is a mandatory course with only a Pass or Fail. A student has to complete 2 courses on IKS one in the VII semester and one in the VIII semester. Students are offered choices for selecting IKS courses of their interest. University will add new IKS courses with an intimation to APSCHE. All religious festivals are celebrated in the college to uphold Indian Values and culture. The college established a 'Cultural and Literary Association' to encourage and promote students participation in cultural and literary activities, belonging to their culture and tradition. Cultural Committee encourages the students to promote students' participation in cultural and literary activities related to customs and tradition. Students are trained in folk dance-DHIMSA, which is one of the traditional dances in north Andhra Pradesh Students demonstrated their cultural activities in the college day and students fest.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is an educational methodology where each aspect of education is organized around a set of goals (outcomes). Students should achieve their goal by the end of the educational process. Throughout the educational experience, all students should be able to achieve their goals. It focuses on measuring student performance through outcomes. The OBE maps & measures students' performance at every step. OBE is a student centric model that measures the student performance through course outcomes and program outcomes, which are stated by the

college. Curriculum feedback is collected and the recommendations are forwarded to the University, BOS Chairman. The college departments reviewed the course outcomes and program outcomes, identifying the gap between stated objectives and attainment of the course. Accordingly, certificate/add- on courses are introduced to fill the gap. MOU's with industry partners, programs, field visits, internships, training programs are conducted to meet the stated objectives of the course/program.

20.Distance education/online education:

There are certain limitations to meet the guidelines of regulatory bodies in offering online education/Distance education by the college. However, the college is conducting online webinars, web publishing learning management systems, Youtube videos, blog posts to offer online education for our college students and others. These forms of education can significantly contribute to the improvement of overall Gross Enrolment Ratio (GER) in higher education. The college is offering study center for Andhra University, distance education, UG Courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**176**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1135**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**444**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**376**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**47**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**50**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**46**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**133.229**
4.3 Total number of computers on campus for academic purposes	**166**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum Design: The college is affiliated to Andhra University and the choice based credit system Curriculum is designed by the affiliated University in the years 2020. Being an affiliated college, the same curriculum is adopted in the college during the 2022-2023 period. The PO'S, PSO'S and CO'S of the college have been designed by the college academic committee and concerned departments as per the guidelines and displayed on the college website. Curriculum feedback from all the stakeholders is taken into account in the selection of topics in the certificate courses and seminars. The departments offer inter departmental inter disciplinary add-on/certificate courses, seminars, guest lectures to improve the attainments of the course/program.

Curriculum planning and delivery: The academic calendar is prepared for the semester/year and communicated to the students and published on the college website. It includes all the important academic and extracurricular activities besides academicexams schedule, commemoration of days. The MID exams are conducted twice in the semester as a part of CIE (Continuous internal evaluation) for 20 marks and average of MIDI and MID II exam marks are considered. Assignments, seminars are considered for 5 marks. Digital and virtual class room facilities are availed.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://avncollege.ac.in/gallery/downloads/AQAR%202023-24%20Cr%201%201.1.1%20.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Semester wise curriculum plans are prepared and submitted to the principal through the Head of the department at the commencement of the year/semester. Accordingly, the academic calendar is prepared for the semester/year and communicated to the students and published on the college website. It includes all the important academic and extracurricular activities besides academic exams schedule, commemoration of days. The MID exams are conducted twice in the semester as a part of CIE (Continuous internal

evaluation) for 20 marks and average of MID I and MID II exam marks are considered. Assignments, seminars are considered for 5 marks for 2021 and 2022 admitted batches of CBCS 2020 system.MID I and MID II exam marks are conductedfor 20 marks. Assignments, seminars are considered for 10marks for 2023admitted batches of CBCS 2023system.

The students are encouraged to participate in the extra curricular activities in the college and outside the college. The college firmly believes in the holistic development of the students. Patriotism, gender sensitivity, cleanliness, social responsibility, environment awareness, voter awareness are created through life skill courses and skill development courses in the curriculum and certificate courses, commemoration of days, college literary clubs. These activities are mentioned as extracurricular activities in the calendar.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://avncollege.ac.in/gallery/downloads/ACADEMIC%20CALENDAR%202023%20%E2%80%93%20 2024%20(1).pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

27

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

712

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

712

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college addresses the issues like gender sensitivity, environment and sustainability, human Values and Professional Ethics, social responsibility.The human values and professional ethics are being taught to the students in the I semester of all UG programs. Ethical values are also taught by Ramakrishna mission and Brahma Kumaris. Students are advised to participate in Govt sponsored rallies and take up student projects.The students are taught gender equality by conducting seminars through commemoration of International women Day, Indrani Jaggarao memorial day and legal education. Essay writing, elocution competitions are conducted on national functions and on the occasion of women's day, human rights day and constitution day.The College offers an Environmental Studies course for all the first year students of the college. The learners are given practical exposure to environmental conservation through regular awareness programmes and campaigns conducted by Service Oriented Programmes like NSS, Eco Club etc.The learners execute their civic duty by undertaking field projects like waste management and pollution control techniques, organic agriculture, saplings plantation, etc.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

366

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://avncollege.ac.in/gallery/downloads/Feedback%20URL%20Stakeholders%20report%20 2023-24.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

740

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The slow learners and advanced learners are identified based on the internal examinations performance. Advanced learners are encouraged to take up research projects, community service projects, socio economic surveys for the improvement of their understanding and leadership skills. Bridge courses and remedial classes are conducted for slow learners separately. Their progress is continuously monitored and slowly upgraded them into next level learners.

Slow learners: The Internal Assessment marks and attendance of the slow learners are informed to their parents. The tutorial and remedial classes are conducted to improve their academic performance. A mentor is assigned to a group of students to monitor the overall progress. During the ONLINE classes due to COVID Guidelines; videos of Online classes are made available to students all the time.

Advanced learners: Advanced learners are constantly guided and encouraged for participation in various competitions. The mentorsidentify their interest and talent in various domain and then guide & motivate them. Students are encouraged to participate in National and International Level events like paper presentation, poster presentation, Quiz competitions, online webinars, etc. Students are given the opportunity to utilize the laboratories during the free hours to learn other experiments beyond the curriculum.

https://avncollege.ac.in/view-page.php?pid=159

File Description	Documents
Link for additional Information	https://avncollege.ac.in/gallery/downloads/AQAR%202022-23%20Cr%202%202.2.1%20addl%20inf%20Review_compressed.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1135	47

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential learning: Field visits, internships,laboratory practicals, visiting local markets to learn price trends, student seminars, group discussions provides hands-on experience to the students. Students are exposed to mock stock market trading experiences by the experts from stock trading companies, like, Steel city trading company. Commerce students are selected for ISRO internships, providing necessary accounting skills.Community service projects improves the survey skills and approach with the public.

Participative learning: Learners are involved actively in the learning process. There is a sequence of activities which will help the learner to achieve specific objectives. Formingcooperative groups in the classroom will encourage participative learning. Peer teaching, preparing question banks for the courses, students preparing notes improves the learning experience. The virtual internships (online courses) develop an interactive learning approach. Statistics students learn the analysis models through project internships.

Problem solving methodology: Existing unsolved technological problems related to the region, innovations in the areas of gadgets are discussed in the classrooms. Price trends of stock

exchange, goods and services are given to the students. They advised to suggest possible solutions.

https://avncollege.ac.in/view-page.php?pid=154

File Description	Documents
Upload any additional information	View File
Link for additional information	https://avncollege.ac.in/gallery/downloads/ilovepdf_merged%20(43)%20(1)-2-6.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. Participative Learning: Group discussions, Case studies, Role playing, Debates, Collaborative projects

2. Experiential Learning: Internships and co-op programs, Field trips, Project-based learning, Laboratory experiments

3. Problem-Solving Methodology: Case studies, Socratic method (questioning to stimulate critical thinking), Brainstorming sessions, Research projects, Critical thinking exercises

Teachers use ICT enabled lecture methods to enhance the learning experience of the concerned subject. Virtual and digital classrooms are used by the teachers and students. Videos, PPT, Open source education URLs are used in classroom teaching. All the social media platforms are used for circulating the subject notes and useful information. Virtual tours interactive Lab experiments are conducted through ICT tools. Students participated in seminars, workshops and skill development courses through virtual mode.

https://avncollege.ac.in/view-page.php?pid=155

https://avncollege.ac.in/view-page.php?pid=174

File Description	Documents
Upload any additional information	[View File]
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://avncollege.ac.in/view-page.php?pid=174

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File]
Circulars pertaining to assigning mentors to mentees	[View File]
mentor/mentee ratio	[View File]

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

47

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File]
Any additional information	[View File]
List of the faculty members authenticated by the Head of HEI	[View File]

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	*View File*
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

469

File Description	Documents
Any additional information	*View File*
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee looks after the dates of internal examination after consulting with the HOD's of all departments in accordance with the academic calendar. Continuous internal evaluation (CIE) is 25 marks, conducted by the college and 75 marks for Semester End Examination (SEE), Conducted by affiliating University where as 30 marks of CIE are considered for CBCS 2023 batch students.

Mechanism (CIE) : Paper based examination is conducted for two MID exams,for 20 marks and the average is calculated for each course. The valued answer scripts are shown to the student. Assignments, seminars, attendance and participation of extracurricular activities or enrollment of NSS/NCC is considered for 5 marks (10 marks for CBCS 2023 BATCH STUDENTS). Frequency and mode of CIE: Internal exams are descriptive and paper based tests. Some students may not attend the internal exams due to health reasons

or participation in extracurricularactivities. These students will have to submit their requisition of reasons for reconduct the internal exams. These grievances are forwarded to the staff council and examination committee. They will examine the request and relevant evidence, grant the permission for reconducting of internal examination with the approval of the Principal.

https://avncollege.ac.in/view-page.php?pid=175

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://avncollege.ac.in/view-page.php?pid=52

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal system: If the student has a grievance about awarding marks or valuation errors, they are advised to approach the concerned HOD and the course coordinator on the same day and sort out the grievance immediately. Some students may not attend the internal exams due to health reasons or participation in extracurricular activities. These students will have to submit their requisition of reasons for reconduct the internal exams. These grievances are forwarded to the staff council and examination committee. They will examine the request and relevant evidence, grant the permission for reconducting of internal examination with the approval of the Principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://avncollege.ac.in/view-page.php?pid=52

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes and course outcomes for all programmes offered by the institution are stated and displayed on the website andcommunicated to teachers and students. The expected outcomes will be attained with the effective delivery of curriculum and proper planning in the institute. Student centric methods are adopted to achieve the outcomes. Students' attendance and participative learning are the two key factors in outcome based learning. To sustain the student interest in core subjects learning, field visits, subject videos, flash tests are practiced in the classroom teaching. Students' attendance, participation in co-curricular and extracurricular activities, enrolment in NSS, NCC are given due weightage in the continuous internal assessment (CIA) process. Hands-on training, on-job training is important to enhance the learning experience. Reach the student program is conducted to support the slow learners. The faculty members are encouraged to participate in the faculty exchange, refresher and orientation programs. On-line quizzes are conducted to assess the progress of the students. The outcomes are tested through these online tests. Periodical reviews are conducted with student committees and their suggestions are taken into account while developing strategies.The teachers prepare lesson plans and design instructional strategies as per the required outcomes.

https://avncollege.ac.in/view-page.php?pid=79

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://avncollege.ac.in/view-page.php?pid=78
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of COs is evaluated based on the performance of students in internal assessment and End of Semester (EOS) exams. In the UG Programme evaluation, 25% is contributed by internal assessment and 75% is contributed by EOS exams. For UG practical, EOS Practical Examinations are conducted for 50 marks. The target marks for COs is set as 40% for UG program, average marks of the last three years tests in assessment method. Three levels of attainment for CO are used for both the internal assessment and EOS.

Level - 1 = 50% of students scoring more than 40% of marks, Level - 2 = 60% of students scoring more than 40% of marks, Level - 3 = 70% of students scoring more than 40% marks. Assessments ofPO and PSO attainment are carried out at the end of each program by using the average CO attainment of all curriculum components. PSO attainment is calculated by multiplying the average CO value with the PSO correlation level. The same way PO attainment is calculated by using PSO and CO values.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://avncollege.ac.in/gallery/downloads/Graphical%20represention%20of%20PO%20attainment%20(1).pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

374

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://avncollege.ac.in/gallery/downloads/Annual%20report%202023-24%20(2).pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://avncollege.ac.in/gallery/downloads/SSS%202023-24_compressed.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.44355

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

11

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is supporting all government campaigns, activities, surveys,National functions by sending the students to such activities.The college is organizing extension activities in the

neighborhood community in the following areas.

- Health and hygiene Campaign about low cost nutrition foods
- Ban on usage of single use plastic traffic rules awareness
- Beach sand cleaning Voters awareness through Electoral Literacy Club, Anti drug campaig

Impact: The college is awarded Human Gaurav Excellence award for the extension service in the year 2019, Swachha Andhra Mission. Swachha award is given by the Andhra Pradesh Commissioner of Collegiate Educateion, Govt of A.P. and HPCL in the year 2021. Government Hospital blood bank and A S Raja blood bank awared certificate of appreciation for voluntary blood donation from the college in the year 2023-24.

https://avncollege.ac.in/view-page.php?pid=134

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=134
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

34

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

975

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

19

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College spreads over an area of nearly 45000 square meters (slightly more than eleven acres, and build area of 20000 square meters, with huge palatial main heritage administrative building in picturesque surroundings facing Bay of Bengal at heart of the City of Destiny, Visakhapatnam, Andhra Pradesh.

The College has the best laboratories. Rare specimens are available in the Zoology laboratory, useful for research. All our laboratories are well equipped with new instruments as per the curriculum. There are 34 classrooms, 6 ICT enabled classrooms, 7 laboratories and 2 seminar halls available in the college for teaching learning process. The college received grants from RUSA,

VUDA, HPCL, IOCL for the development of infrastructure.

https://avncollege.ac.in/view-page.php?pid=18

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/AQAR%202022-23%20Cr%204%204.1.1%20addl%20inf%20Review.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has been giving the same priority to curricular, co-curricular and extracurricular activities. Sports and games, NCC and NSS are offered by the institution. There are a total of four NCC units, including army and navy wings for boys as well as girls. Colleges provide a variety of facilities to support cultural activities, sports, and yoga,gymnasium, etc. Indoor stadiums support all types of indoor games and sports. Sufficient playground is available for outdoor sports like Cricket, Volleyball, Athletics, Badminton, etc. Sportskits facilitate sports activities.

- Cultural Activities: College provides spaces equipped with audio-visual facilities for cultural performances, plays, events and other creative activities.
- Sports facilities: An area with facilities for various sports, such as basketball, volleyball, badminton, etc.A running track for track and field events. Gymnasium is equipped with fitness equipment for strength training and workouts. Indoor stadium is available for Badminton.
- Yoga and Wellness Facilities:Quiet spaces with suitable flooring for yoga practice. Meditation room provides tranquil spaces for meditation and relaxation
- Fitness and wellness centers:Providing services like counseling, nutrition advice, and health education.

https://avncollege.ac.in/view-page.php?pid=62

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/AQAR%202022-23%20Cr%204%204.1.2%20addl%20inf%20Review_compressed.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=40
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.5

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

An integrated learning management system (LMS) in a college library can significantly enhance the overall educational experience for students, faculty, and staff.Library is using OPAC (Online Process Access Catalog) for easy identification of the books in the library. Books are arranged in the racks as per the subjects. Reference books, competitive magazines are maintained separately.The walk-ins and log-ins are recorded daily. The following methods are used through ILMS.

- **Online Catalog and Resource Management: Centralized catalog that includes all physical and digital resources available in the library. Integration with databases, e-books, journals, and other digital resources.Advanced search functionalities and filters for easy resource discovery.**
- **User Profiles and Authentication:User authentication for students, faculty, and staff.Individual user profiles to track borrowing history, preferences, and recommendations.**
- **Digital Learning Resources:Access to digital learning materials such as e-books, audiobooks, videos, and interactive content.Compatibility with various e-learning platforms.https://avncollege.ac.in/view-page.php?pid=117**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://avncollege.ac.in/gallery/downloads/Number%20of%20footfalls%202023-24.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-	A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.459`

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`15`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`The college continually invests in updating their IT`
`infrastructure, including network equipment, servers, and storage`

solutions. This is essential to support the increasing demand for online resources, research, and collaboration tools. Wireless connectivity across campus is provided. Our college isincreasingly leveraging open source cloud services for storage, collaboration, and computing resources. This allows for scalability, flexibility, and cost-effectiveness.

There is an IT Policy in the college, which ensures optimal maintenance and utilization of IT infrastructure for the benefit of students. It is assigned the task purchase and upgradation of systems and software, maintenance of equipment and disposal of e-waste. The college have wi-fi facility with 300mbps (ACT internet). The computers are in good running condition, looked after by a permanent technician. Sufficient number of printers are ready for use. Students and faculty use INFLIBNET-NList for books,journals. Entire college is under CC TV surveillance.

https://avncollege.ac.in/view-page.php?pid=156

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=156

4.3.2 - Number of Computers

166

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

50.80837

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has proper established systems and procedures for maintaining and utilizing physical, academic and support amenities. These are typical operating procedures for maintenance of infrastructure and support facilities in the college. Academic facilities in the institution include skillfully prepared academic policy documents. All the labs are used for the conduct of regular academic activities as per the time-table which is prepared before the commencement of every semester. The transaction of books in the library is done with the help of software OPAC.The sports & gymnasium facility is made available to all the students throughout the year. There are separate Gymnasium timings for women students and faculty members. Library INFLIBNET facility is offered to all the students and faculty. Cultural center facilities are used by the students at the time of cultural competitions in the zero hours. Computers are used as per the time table prepared at the beginning of every semester. All the computers are maintained by a permanent technician.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/4.4.2%20Established%20systems.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

724

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

330

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://avncollege.ac.in/view-page.php?pid=176
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

95

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

335

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent   A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

30

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of the college is represented by students from UG (B.Sc, B.Com B.A) and PG programmes. The academic and administrative bodies/committees of the institution represented by members of students' council are IQAC,RUSA,EMagazine committee.

Literary committee and Cultural Committee:The major activities of the students council are organizing Fresher's day, Farewell function and Founder's day. The council member / members make recommendations to the respective head of the department on issues relating to the concerned department, the vice principal(academics) on academic matters, vice principal (administration) on problems relating to the administration, the office incharge on issue of bus passes, online registration with university, college / exam fee collection, biometric attendance for government scholarships, etc., and any other specific or general matters to the principal. Recommendations are invited from the council members on issues regarding individual departments,academic matters, admissions, bus passes, online data submission for scholarships on government portal and online examination applications to university. The council recommends additional facilities regarding basic amenities such as toilets, canteen etc.Sports facilities such as preparation of courts for playing different games and laboratory facilities such as requirement of more equipment in different laboratories are also recommended by the council.https://avncollege.ac.in/view-page.php?pid=52

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/IQAC%20Committee%202023-24.docx%20(1).pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

48

File Description	Documents
Report of the event	[View File]
Upload any additional information	[View File]
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is a registered alumni association that contributes significantly to the development of the institution through financial and other support services. The alumni association of the college was registered in March, 2011. The association has more than 3320 alumni enrolled with it. Sri.A.Sarveswara Rao,Chartered Accountant, is the president of the association. Sri.D.Somayajulu, a member of the association, has been appointed as high court judge and Sri.L.V.Subramanyam. IAS., appointed as Chief Secretary, Government of AP in this year. Prof.V.Krishna Mohan was appointed as Registrar, Andhra University. The freeships to 20 students by 1986-89 batch alumni is being continued. The garden around the Chemistry department sponsored by Dr.Sonti Sriram (USA) distinguished alumnus of the college, has been maintained since the year 2005. Similarly, the RO water purifying plant (capacity of 5000 liters per day) sponsored by Raju Vegesna foundation, composed of the alumni, is also being maintained since 29.10.2011. Andhra Medical College Principal Dr.P.V.Sudhakar and Prof.G.S.N.Raju ViceChancellor Centurion University are the advisors of Alumni Association.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=100
Upload any additional information	[View File]

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Quality education for all Mission:

- To create a thriving community for the development of education culture and social values. To provide quality education at an affordable cost to students from socially and economically backward sections of the society.
- To provide academic excellence and human excellence through skill development courses and other activities. To create and develop research aptitude. To enhance linkages with industries for placements, infrastructure development and Research and Development facilities.
- To implement an improved governance system. To decentralize the power of execution.

- To create and develop research aptitude. To enhance linkages with industries for placements, infrastructure development and Research and Development facilities.

- To implement an improved governance system.

- To decentralize the power of execution

A senior faculty member as office in charge for timely clearance of files is being continued. The Vice-principal (Academics) is in charge of academic matters such as supervision of classes, preparation of timetables, conduct of mid semester examinations, university practical examinations and online posting of internal and practical marks to university web portals. Vice- Principal (Administration) is in charge of admissions, campus discipline, online submission of student strength to university, payment of

college fee, facilitating online applications for governmentscholarships, offline applications for non government scholarships (HPCL scholarships, Santoor Scholarships etc.),payment of examination fee and issue of hall tickets. The persons taking part in participative management are principal, vice principals, IQAC Coordinator, Heads of the Department and office superintendent.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=158
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization is the key for participative management.It enhances efficiency amongst the teaching and non teaching staff.Structure is in such a manner that the governing body is at the helm followed by staff council and the IQAC. Members are nominated by the governing body/Correspondent. The Staff Council comprises all the heads of all the departments,core committee members of the IQAC,NCC Officers and NSS programme officers. IQAC performs cardinal tasks like AQAR submission to NAAC, academic and administrative audit preparation, collection & compilation and uploading data on NIRF and AISHE portal.

Regular maintenance of the campus,infrastructure and purchase of items needed are taken care of by the Maintenance and purchase committees. Conduct of paper valuation and examination result analysis is handled by the examination committee.The placement cell committee deals with training of students in life skills and employability skills,organizing campus drives and nominating students for job fairs. Discipline among students and prevention of ragging in the campus are managed by disciplinary committee and anti-ragging committees respectively.Any grievances from students are handled by student grievance cell and they would also redress the same.Issues of women staff and girls are addressed by Women's Cell internal Complaints Committee.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/AQAR%202022-23%20Cr%206%206.1.2%20addl%20inf%20(1).pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- To follow the CBCS pattern of semester system in UG & PG To introduce 10 foundation courses and 05 skill development courses
- To introduce value –added courses like Human Values and Professional Ethics, Leadership Education and Soft skills. To introduce field projects and internships
- To introduce feedback systems from all stakeholders
- To introduce field projects and internships
- To introduce feedback systems from all stakeholders.

Our staff is contributing in enriching the quality of curriculum as members and Chairpersons of Board of Studies (appointed by the affiliating university Teaching and Learning Encouraging teaching staff to participate in training programmes, workshops and seminars. The college management is imparting training to students in ICT enabled strategies and increased their participation in seminars and workshops and skill development courses.

- Identifying the slow learners and advanced learners and impart special coaching to them separately.

Governing body is the apex body of the college. There are more than 10-12 members in the executive council such as president, secretary, treasurer, and other members.Principal is the head of the institution. He is assisted in his responsibility by IQAC.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://avncollege.ac.in/view-page.php?pid=177</u>
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has properestablished systems and procedures for maintaining and utilizing physical, academic and support amenities. Campus maintenance is outsourced, and taken care of by a private agency. Laboratories are maintained by laboratory subordinates. The stocks and records of all laboratories are properly maintained by store keepers and record assistants under the supervision of department in-charge and office superintendent. Standardization and modernization of equipment and update of laboratories wherever required, are attended to by the specialized agencies. As per the policy document, the Learning Resource Centre is managed by a librarian assisted by subordinates. Firewall protection to computers and updating internet connectivity. Minor/major repairs or replacements as per demand. Fire extinguishers and vacuum cleaners, Physical Education: Proper maintenance and utilization of sports and games equipment, courts and gymnasiums are looked after by the Physical Director with support from subordinates. New equipment is purchased as per the guidelines by the purchase committee. Maintenance and utilization of classrooms is entrusted to sergeant/proctors/incharges identified for the purpose. They are kept clean and ready for use with proper maintenance. There is an IT Policy in the college, which ensures optimal maintenance and utilization of IT infrastructure for the benefit of students.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=108
Link to Organogram of the Institution webpage	https://avncollege.ac.in/gallery/downloads/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Staff Co-Operative Credit Society is maintained by the college for the welfare of teaching and non-teaching staff. The college management is organizing get-together, picnics and high-tea on the occasions of National festivals and new year day. Sweets are distributed to the staff on the occasion of founders day. Entertainment programs are conducted for giving a break from hectic academic schedule. Faculty members are encouraged to attend seminars, conferences, workshops for the enrichment of their academic and research work. Employees Provident Fund is contributed by the management. Paid leave is sanctioned to the staff members to pursue research. Medical leaves are granted to the staff.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=163
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

25

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Student feedback system has been practiced for a long time to grade and analyze the teachers' performance, an essential element in quality assurance. In addition feedback is taken from students regarding administration and facilities provided in the

college.Based on the student feedback teachers are provided with necessary inputs and improvements required.A similar kind of approach is followed for non teaching where in they are apprised of any improvements/corrections required based on a periodic basis.The Institution follows the Performance Appraisal System laid down by the UGC in the form of Performance based appraisal system. Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres are followed. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. The Performance Appraisal System is implemented for both teaching and non-teaching staff. The Head of Department and the Principal who adds their remarks on the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form for further recommendation.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=165
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal auditing has been conducted by the finance committee of the college quarterly and the college auditor will do an internal audit every year. External audit is being done every year by the Commissioner of Collegiate Education , Government of A.P.Internal External audits are conducted regularly. Internal auditor is appointed by the college Society. College has a separate mechanism to ensure financial discipline. Finance officer will monitor financial transactions. Each payment voucher is signed by an accounts officer. Auditor checks whether all funds received from various funding agencies are utilized as per guidelines and utilization certificate is sent to the respective agency. External audit is done annually after completion of the financial year. External auditor is also appointed by the parent society. External auditor checks whether proper procedure is followed for utilization of grants received (if any) as well as whether

expenditure is allowed under a particular head and its limit.https://avncollege.ac.in/view-page.php?pid=166

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=166
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.49

File Description	Documents
Annual statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The involvement of alumni in providing financial assistance to their alma mater is very important for the maintenance and development of an institution. In the academic year 2020-2021, 41 students were benefited by their generosity. By virtue of the benevolence of the founder, 156 endowment prizes have been constituted in the name of several alumni and retired teachers. The endowment prizes are given away each year to meritorious students from different programmes. EPR Bharadwaja, scholarships and sent to the respective companies on behalf of the institution, enclosing a covering letter recommending the students. 40 students are receiving scholarships and 22 students freeships form distinguished alumni of the college.College is Self-Financed institution. It raises its funds through only one resource such as fees from students. Endowment Scholarships from alumni are also a source of funds for college. The Purchasing Committee takes the decision of purchase of capital equipment. Well defined procedure

is followed for purchases. Committee reviews quotations given by vendors thoroughly and the final decision is taken on the basis of comparative analysis. Every year the budget is prepared taking into consideration requirements of each department, office and various committees. Utilization of budgeted amounts is closely monitored.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/gallery/downloads/AQAR%202023-24%206.4.3_compressed.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes IQAC of the institution is constantly working on the quality improvement in various areas. Under the aegis of IQAC the Academic Planning Committee prepares a detailed academic plan for each academic year and ensures optimum utilization of the available infrastructure. Academic Calendar is prepared and uploaded on the institutional website. IQAC has adopted quality improvement strategies in areas like curriculum development, teaching-learning, examination and evaluation, research and development. Social media platforms and short messaging services are also used to inform and notify students about different academic and official activities. Online feedback is also collected through G-forms.

IQAC initiates Capacity Building Programs for teaching and administrative staff throughout the year. For teaching faculty efforts are taken for enhancing knowledge from domain areas. Awareness about research-based pedagogies is generated through workshops and interactive discussions. IQAC tries to involve extra mural support by roping in professional bodies for MoUs and FDPs. Training programs on online teaching-learning processes were conducted.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=168
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and records the incremental improvement in various activities IQAC has constituted a feedback committee which seeks feedback regularly from all stakeholders. Based on the feedback an action is taken in the form of a communication to the concerned teachers and the teachers are suggested to conduct bridge courses, add-on courses and remedial courses and to use ICT based teaching methods to improve the teaching learning process. IQAC organizes an induction program for teachers and Trainer's Training on teaching pedagogies for newly inducted teachers. IQAC organizes seminars, presentations and discussion sessions to share and exchange the various teaching methodologies adopted. IQAC also organizes training sessions for defining learning outcomes and also for its attainment. Every teacher is expected to submit a work done report periodically on teaching learning process and co-curricular and extracurricular activity. Every year the teacher is expected to fill the annual Performance Based Appraisal Form.

File Description	Documents
Paste link for additional information	https://avncollege.ac.in/view-page.php?pid=167
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)	**A. All of the above**

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Paste web link of Annual reports of Institution	https://avncollege.ac.in/gallery/downloads/Annual%20report%202023-24%20(2).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity promotion refers to the active efforts and initiatives aimed at ensuring equal opportunities, rights, and treatment for individuals of all genders. The goal is to eliminate discrimination and bias based on gender, fostering a society where everyone, regardless of their gender identity, has the same chances to succeed and contribute to their fullest potential. The college promotes gender-neutral education and challenges stereotypes from an early age through seminars and commemoration of International women's day, girl child day, etc. The institute raises awareness about the importance of gender equity and its benefits for society as a whole.

Women's cell / Women's Association was formed to give moral support to the girls and women staff in solving their problems.The campus is ragging free. Women's cell encourages the girls to express their problems freely without any fear. Seminars are organized about gender equity. Women students number is properly reflected in all committees. Women students are encouraged to participate in National sports and athletics along with boys.Encourage and support the representation of all genders in leadership positions in various sectors of the college.

File Description	Documents
Annual gender sensitization action plan	https://avncollege.ac.in/gallery/downloads/AQAR%202023-24%20Cr%207%207.1.1.%20Gender%20%20action%20plan%20(1)_compressed.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://avncollege.ac.in/gallery/downloads/ilovepdf_merged%20(15)_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Managing both degradable and non-degradable waste is crucial for environmental sustainability and public health. Degradable waste includes organic materials that can be broken down naturally, while non-degradable waste consists of materials that do not easily decompose and can persist in the environment for a long time. Here are strategies and facilities for managing both types of waste.

Degradable waste

- **Composting :Encourage composting of organic waste such as kitchen scraps, yard trimmings, and food waste**
- **Educate the students on the benefits of segregating andrecycling degradable waste.**

Conduct awareness campaigns to encourage individuals to

participate in composting and waste reduction initiatives

Non-Degradable Waste Management

The institute has an effective mechanism for waste management. The non-bio degradable waste is placed into dust bins which are further collected by the municipal authorities.

Liquid waste management

The waste water coming out from the RO plant is systematically utilized for plants in the campus.Paper, instead of plastic tea cups being used in the college cafeteria. Planting and nurturing plants in the campus.

E-waste management

The e-waste generated in the Institute are collected together from and handed over to an external e-waste recycling agency.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	https://avncollege.ac.in/gallery/downloads/_AQAR%202022-23%20Cr%207%207.1.3%20Geotagged%20photos.pdf
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	A. Any 4 or all of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment in college is essential for fostering a positive and supportive atmosphere where all students feel welcome, respected, and valued.Develop and implement clear diversity and inclusion policies that address discrimination, harassment, and promote equal opportunities for all students.Offer courses and workshops that focus on cultural competency, sensitivity, and understanding.Provide faculty, staff, and students with training on cultural competence to enhance awareness and understanding of different backgrounds and experiences.

Support and encourage the formation of student groups that celebrate various cultures, identities, and interests.Make campus facilities accessible to students with disabilities, ensuring that ramps, elevators, and other accommodations are available. Organize events that celebrate various cultural, religious, and social identities.Highlight awareness months and important cultural celebrations throughout the academic year. Peer platforms and informal support groups are created to provide an inclusive space for students. Establish and enforce a zero-tolerance policy fordiscrimination, harassment, and bullying. Establish feedback mechanisms for students to express concerns and suggestions regarding inclusivity on campus. Act on feedback and continuously improve policies and practices. Teacher mentors are assigned to a group of students for assistance.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an Induction Program for the Staff and Students at the beginning of the Academic Year. The Induction Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the induction. The Under-Graduate Syllabi included Democracy and Environmental Science as credit courses to familiarize the students with these concepts. Constitution Day, National Voters Day, Yoga Day are some days of significance that are commemorated every year by the college. In keeping with the Constitutional Responsibility of preserving and caring for the Environment, the college organizes activities with themes surrounding Environmental Concerns. All mandatory committees like Internal Complaints Cell, Anti Ragging cell, Anti Sexual Harassment Cell are active and functioning. There is also a committee appointed to plan and execute activities to familiarize and implement code of conduct and ethical behavior.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	*View File*
Any other relevant information	*View File*

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	**A. All of the above**

and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In an academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the days of Birth and Death Anniversaries of prominent figures are commemorated with earnestness and enthusiasm. Another outcome of marking days of National and International importance is the awareness that is created by the commemoration of those days. With a view of raising awareness among students and staff members, we celebrate National days like Independence Day and Republic Day are marked by mandatory hoisting of the flag. Dr. B R Ambedkar Jayanti is celebrated every year on 14th April during which prominent speakers address the staff members of various aspects of the life of Dr. Ambedkar. Faculty of the college are usually resource persons for these events since they have the necessary skills and knowledge to deliver lectures on the occasions. Various events like Yoga Day,Voters Day,Constitution Day,International Day against Drug abuse are commemorated everyyear to promote the importance of those days and the importance of celebrating them.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practise 1: Student ambassodars

Context: Effective communication is not present for variuos programs to Students

Objective: Correct communication and motivation to participate in extra curricular activities

Obstacles faced if any and strategies adopted to overcome: Students are not willing to join the student groups. Student ambassodors motivated the student groups

Impact: Students participation improved.

Resources required: Lecturers workload is increased. Financial incentives are needed for this extra workload.

Best Practise 2: CollegeKind wall

Context: Old books, clothes, food items are not properly utilized

Objective: Utilization of books, food items and clothes to the needy people.

Practice: A kind wallis arranged in the college. Students are encouraged to place their extra books, clothes, food.

Obstacles faced if any and strategies adopted to overcome: Students forgot to place their unused items. Student ambassodors collect the unused items and place them on the kindwall

Strategies to overcome: Students are encouraged to discuss their feelings on the kind wall arrangement in the morning assembly

Impact: Students avoid wastage

Resources required: One person is required to monitor the process and remove those items which are not taken by any student

https://avncollege.ac.in/view-page.php?pid=107

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The most distinctive attribute of Mrs.A.V.N.College is that the institution is student-centered. 'Student first' is one of the core values of the college. The founder of the institution has developed a strong institutional culture, which has been practiced since the inception of the college.The fee structure of the college is fixed keeping the socio-economic status of the said students in view, and till date, the institution is being run on a non-profitable basis. By virtue of the benevolence of the founder,156 endowment prizes have been constituted in the name of several alumni and retired teachers. The endowment prizes are given away each year to meritorious students from different programmes.The institution has been giving the priority to extracurricular activities. Sports and games, NCC and NSS student meberships are offered in the college.

institution. The college has 16 national and international players in boxing, kickboxing, target ball, handball, football, netball,and athletics to it's credit.https://avncollege.ac.in/view-page.php?pid=62

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Campus Infrastructure: Renovation of Class rooms, additional rest rooms, seminar rooms, arrangement of Mathematics and English laboratories are proposed with the help of Alumni support

Curricular aspects: Interdisciplinary and multidisciplinary add-on/certificate courses are proposed

Teaching learning resources: ICT enabled teaching improvement is proposed

Research Innovation and extension: Organizing seminars and workshops are proposed. Encourage the members of faculty to publish more research articles in UGC-CARE listed journals. Encourage young members of the faculty to improve their qualification and register for Ph.D programmes. Students are encouraged to participate in National integration camps.

Infrastructure and learning Resources: Active usage of Library resources is proposed.

Student support and progression:Mega Job melas are proposed with the help of JCI Visakhapatnam.Focus on internship / project work, for skill development / enhancing learning experience for students.Organize inter university sports meet in the commemoration of Indrani Jaggarao memorial day. Proposed to get more placements for the students. Strenghten the college campus recruitment training center with the help of Alumni.

Governance and leadership:Proposed to mobilize funds and support from the alumni members for renovation of college heritage building.